



CPDL

SONGS, RHYMES & STORYTIMES

*CPDL for
EYFS staff*

*Led by experts
from Musica Kirklees*

Practical guidance

Ideas and inspiration

Friday, November 28, 2025

1.30 – 3.00pm

University of Huddersfield

Course for EYFS staff

£120 per person

Places are limited

Register today!

Please turn over for details

EMAIL natalie.brown@musicakirklees.org
TO BOOK or find out more



A practical CPDL session focusing on how music can help children in EYFS with their speech, language and communication development

Songs and rhymes are the first stories shared with us from birth, and their use in education has long been linked to helping children with their speech, language, and communication development.

Singing songs, chanting rhymes and sharing stories creates opportunities to learn at a fundamental and deep level – and is joyous! It is accessible to everyone, and you can make use of the resources you already have available to you.

Songs, Rhymes and StoryTimes will equip you with songs, rhymes, games and recommended stories that can be put into action straight away. It will allow you to develop your confidence with embedding musical skills into your EYFS curriculum.

In the session we will explore:

- A repertoire of age-appropriate songs, rhymes and stories
- Strategies for sharing stories in different ways
- How using picture books can help embed music learning within early years provision
- Making the most of your materials and resources

What you'll take back to your school:

- Detailed notes with all the songs and games information
- Video and sound recordings of songs, rhymes and games
- Sheet music and lyric PDFs
- Links to other resources
- Musica Kirklees contact details for further support

Please email natalie.brown@musicakirklees.org
to book or find out more



Musica Kirklees, Richard Steinitz Building, University of Huddersfield, HD1 3DH
Email: hello@musicakirklees.org Website: www.musicakirklees.org



Supported using public funding by
Department for Education
ARTS COUNCIL
ENGLAND