



CPDL

**WRITING A MEANINGFUL, BESPOKE
MUSIC DEVELOPMENT
PLAN (PRIMARY)**

*CPDL for
Primary School staff*

*Led by experts
from Musica Kirklees*

Practical guidance

Ideas and inspiration

Tuesday, January 9, 2026

1 day course

University of Huddersfield

9.00am - 3.30pm

£120 per person

Places are limited

Register today!

Please turn over for details

EMAIL natalie.brown@musicakirklees.org
TO REGISTER or find out more



A Music Development Plan is vital to the Music Curriculum in your school

By the end of KS2 the National Curriculum requires that pupils should be able to:

- play and perform music using voices and instruments
- compose music and play this using the interrelated dimensions of music
- listen and respond to music using musical vocabulary
- read and write musical notation
- develop an understanding of musical history

In order to meet these criteria from the Music National Curriculum you will need to have a clear picture of the knowledge and skills that the children need by the end of KS2. Once you know this, you can map out a musical journey for your children to follow from reception through to Y6.

Your Music Development Plan (MDP) should provide that map.

What this course will cover:

- How to construct a robust MDP that is bespoke for your school and your community
- How to ensure that all Key Stages and, in some cases, individual classes, have performance opportunities built in throughout the year so that they always have something to work towards
- Understanding and knowledge of possible events that your school could be involved with throughout the year
- The knowledge, vocabulary and skills that pupils should have at each stage of their journey through Primary school - linked to the Model Music Curriculum
- Up to date information from Ofsted, HMI and Arts Council England to help construct your plan so that it is 'Ofsted ready'
- A firm understanding of the progress a child should make during their time in your establishment, the expected outcomes by the end of the Key Stage and how your plan meets the requirements of the National Curriculum

What you'll take back to your school:

- Tried and tested ideas to inform your MDP
- Your skeleton MDP - started in the session
- The knowledge and advice provided by the trainer which will help you to complete your plan
- You will have developed links with other schools from the session to enable you to support each other, network and possibly share resources
- You will have an informed approach enabling you to present to your SLT and provide the necessary training for staff

The resources you will need in school to implement this training:

- A laptop to share you MPD with all staff so that they share your vision
- The instruments staff will be using and an understanding of how they should be played, stored and looked after by the children
- A calendar of key dates so that staff know when performances are scheduled throughout the year and understand the importance of teaching music lessons each week

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Supported using public funding by
Department for Education
ARTS COUNCIL
ENGLAND